



## Lesson Plan

Date:

Duration:

<p>No. of participants: Level: Beginner level Topic: Introducing the Salvation Army</p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should have knowledge about the Salvation Army's vision, mission and values</p>	
<p><b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Christian movement</li><li>• Love of Jesus</li><li>• Caring</li><li>• Faith</li><li>• Community</li><li>• Justice</li></ul>	<p><b>Assessment methods:</b> Facilitators to listen to participants pronunciation and check understanding on the Salvos' vision, mission and values</p>
<p><b>Previous knowledge assumed:</b> low</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, "Who is Salvation Army?" handouts, "Pass the Salt" cards</p>	
<p><b>Room layout:</b> U and O shapes</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>There might be some participants who have difficulties understanding the "Army" word – it is not military context</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time to explain the context of God's army in oppose to military army.</li></ul></li><li>• <b>Some participants may not know who Jesus is</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time to explain who Jesus is.</li></ul></li><li>• <b>Some participants may have difficulties pronouncing the "th" in "faith"</b><ul style="list-style-type: none"><li>○ Model and drill pronunciation a few times.</li></ul></li></ul>	



Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(20 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through images and context               <ul style="list-style-type: none"> <li>Distribute <b>"Who is Salvation Army?"</b> handouts</li> <li>Go through each picture in the handout with its explanations</li> <li>Discuss any words participants find difficult</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Listen Repeat the words	<b>"Who is Salvation Army?"</b> handouts
(10 min)	Break – Morning tea		
(50 min)	<b>Conversation</b> - Break into small groups <b>Questions:</b> <ol style="list-style-type: none"> <li>What does God mean to you? (Yellow card)</li> <li>What might be the benefits of having faith in a god? (Yellow card)</li> <li>What influences your doubt or belief in a creator God? (Green card)</li> <li>Who do you think Jesus is/was? (Yellow card)</li> <li>What caused you to doubt or believe in a loving God? (Yellow card)</li> <li>How do you seek happiness in life? (Blue card)</li> <li>What gives you hope when you are in a difficult situation? (Blue card)</li> </ol>	Answer and discuss questions in their small groups	<b>"Pass the Salt"</b> cards



	<p>8. What helps you get through challenging times in life? (Blue card)</p> <p>9. What, if anything, does prayer mean to you? (Yellow card)</p> <p>10. When have you seen an example of a healthy community? (Pink card)</p> <p>11. Share about a time when you were surprised by kindness. (Pink card)</p>		
(5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		